

Continuing Professional Development

Undergraduate Programmes 2009-11

Post-registration Undergraduate CPD

Please contact the Continuing Professional Development Programme Office for an application form:

The Continuing Professional Development (CPD) Programme Office

Faculty of Health and Social Care Sciences
St George's, University of London
Cranmer Terrace
London SW17 0RE

T: +44 (0)20 8725 1755

E: cpdpo@sgul.kingston.ac.uk

NHS applicants

Applicants who work for NHS Trusts within the NHS London area must obtain their manager's signature as well as the signature of the Trust's named authorised signatory. Applicants who work outside the area must ensure that their application form contains full sponsorship details as appropriate.

Submitting your application

Application forms must be returned **EIGHT** weeks prior to the commencement of the module. Once we have received enough applicants to make the module viable we will send you a letter with course dates, times, venue and registration requirements.

www.healthcare.ac.uk

Acute and Critical Care

NEUROSCIENCE

Foundations of Neuroscience

MODULE SUMMARY

This module is aimed at healthcare practitioners working with neurologically ill or disabled people in a variety of settings. It will examine the key issues and skills required to care for neurological and neurosurgical patients from admission through to specialist neurorehabilitation.

ENTRY CRITERIA

- Students should be currently working with patients requiring care following neurological trauma, infection, disease or disorder in primary, secondary, tertiary or rehabilitation settings

ASSESSMENT

- Case logs

NUMBER OF CREDITS AND LEVEL OF STUDY

15 credits at Level 5 or 6

MODULE LEADER

Clare Hanley/Rosie Maundrill

This module consists of five days.

| DATES | TIME AND VENUE |
|--------------------|--------------------|
| 3, 10, 17 Dec 2009 | 09.30 - 16.30 |
| 7, 14 Jan 2010 | St George's Campus |
| 30 Sep 2010 | 09.30 - 16.30 |
| 14, 28 Oct 2010 | St George's Campus |
| 11, 25 Nov 2010 | |