



Faculty of Health and Social Care Sciences
KINGSTON UNIVERSITY • ST GEORGE'S, UNIVERSITY OF LONDON

PgCert/PgDip/MSc Rehabilitation

*'Exciting / forward thinking /
cutting edge / radical / progressive'*

Modules

For health and social care professionals



PgCert/PgDip/MSc Rehabilitation

For health and social care professionals

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*cannot be taken as a standalone module

** can be taken as a standalone module via Social Work Route

About the course

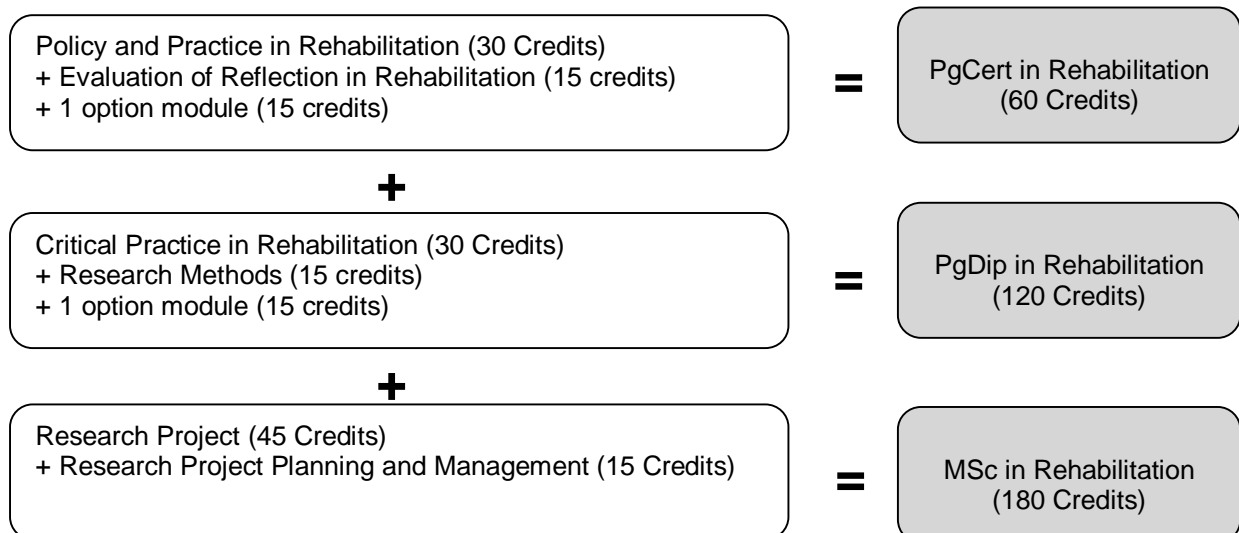
This specialised interdisciplinary MSc programme is an exciting, innovative and forward thinking course which will help you challenge your current working practice in rehabilitation.

Our successful programme is now in its fifth year and offers participants the opportunity to enhance the skills of critical enquiry and gain an appreciation of the underlying theory, research and policy guiding current rehabilitation practice. We welcome UK, EU and international applicants.

The MSc in Rehabilitation is suitable for all practitioners working in health and social care including nurses, doctors, occupational therapists, physiotherapists, social workers and speech and language therapists. Previous cohorts have included an interdisciplinary mix of practitioners working in both general and specialist areas of rehabilitation for providers such as community, intermediate care, acute, independent sector and local authorities, both in the UK and Overseas. The programme comprises a number of modules which can be focused directly to meet the needs of your own work context.

The MSc in Rehabilitation is led by Dr Fiona Jones and a core teaching team of senior academics and advanced practitioners. Members of the team have considerable experience of implementing and teaching on masters level courses. In addition the team has a range and depth of experience in both service delivery and research in rehabilitation and specific expertise in the rehabilitation of individuals with stroke, dementia, acute brain injury, pain management, chronic pulmonary disease, falls, progressive neurological disease and in palliative care.

Students are offered a variety of options in order to achieve the PgCert, PgDip or MSc in Rehabilitation:



Rehabilitation sessions are offered at St George's, University of London. Social Work option modules are offered at Kingston University's Kingston Hill campus. The full MSc in Rehabilitation (180 credits) is offered as a part-time day release over two years; or full-time over 1 year. See the table below for a comparison between the module lists:

Module name	MSc Rehabilitation	Social Work route for the MSc Rehabilitation
Policy and Practice in Rehabilitation	✓	✓
Critical Practice	✓	✓
Evaluation of Reflection in Rehabilitation	✓	
Option modules	<ul style="list-style-type: none"> ▪ Life after Stroke ▪ Towards Self-Management after Stroke ▪ Living with and beyond Cancer ▪ Pain Management ▪ Respiratory Rehabilitation ▪ Professional Development in Rehabilitation 	Option modules from Kingston Professional Studies in Community Care Programme: <ul style="list-style-type: none"> ▪ Power, Risk and Decision Making in Contemporary Partnerships ▪ Adulthood, Development and Transitions ▪ Participation and Choice: Innovation in Service User and Carer Involvement in Service User Delivery and Practice
Competence in Higher Specialist Social Work Practice		✓
Research Methods	✓	✓
Research Project Planning and Management	✓	✓
Research Project	✓	✓
Competence in Advanced Social Work Practice Portfolio		✓

The programme includes additional sessions to support study skills, academic writing and critical appraisal.

There are a number of creative study options including:

Standalone modules in advanced rehabilitation practice (15 and 30 credits)

These include:

Module	Credits	See page
Policy and Practice in Rehabilitation	30 credits	p5
Critical Practice in Rehabilitation	30 credits	p6
Evaluation of Reflection in Rehabilitation	15 credits	p7
Professional Development in Rehabilitation	15 credits	p8
Life after Stroke	15 credits	p12
Respiratory Rehabilitation	15 credits	p15
Pain Management	15 credits	p14
Living with and beyond Cancer	15 credits	p16
Towards Self-management after Stroke	15 credits	p13

Standalone modules for Social Work route (15 credits)

These include option modules from Kingston Professional Studies in Community Care Programme:

Module	Credits	See page
Power, Risk and Decision Making in Contemporary Partnerships	15 credits	p20
Adulthood, Development and Transitions	15 credits	p17
Participation and Choice: Innovation in Service User and Carer Involvement in Service User Delivery and Practice	15 credits	p19

It is also possible to access other option modules offered by the Faculty of Social Care Sciences, St George's, University of London and Kingston University.

Module structure for the part-time MSc in Rehabilitation September – June

Module	Year One	Year Two
Research methods (15 credits)	→	
Policy and Practice in Rehabilitation (30 credits)	→	
Evaluation of Reflection in Rehabilitation (15 credits)	→	
Research Project Planning and Management (15 credits)		→
Critical Practice in Rehabilitation (30 credits)		→
Option Module (15 credits)	- - - - - →	- - - - - →
Research project (45 credits)		→
	<i>Option modules can normally be taken either at the end of year one or beginning of year two, depending on availability.</i>	

Policy and Practice in Rehabilitation (30 credits)

This module will enable you to develop an advanced understanding of the key policy drivers in rehabilitation and critically evaluate the implications for your own practice. You will critically analyse the policies and forces influencing rehabilitation practice in the last decade. You will also examine the influences supporting provision and lack of provision for rehabilitation in a variety of health and social care settings.

Themes of the sessions will include:

- Clinical governance
- Critical appraisal of literature supporting current policy
- Health promotion and self-management
- Interprofessional teams in rehabilitation
- Making sense of all the changes in health and social care and implications for individual practice
- Measurement of effectiveness: group and individual
- Models of service delivery and organisation in rehabilitation eg community, tertiary, centres, primary care, acute care
- Rehabilitation policy specific to certain client groups e.g. traumatic brain injury, stroke and dementia, progressive and chronic diseases
- The impact of changes in market forces on health and social care
- Voluntary and independent sector
- Worked case examples of different client groups relating to DOH policy, models of disability and rehabilitation in practice

Sessions have been organised in three study blocks of five sessions. Each session will last approximately three hours and will be delivered over a period of time from November to June. You will work in small interactive groups and are encouraged to critically debate, discuss and problem solve using a series of complex cases relating to older people, palliative care, neurological rehabilitation and mental health.

This module is led by Deborah Harding (Rehabilitation Sciences) and Mark Martin (Social Care) and is supported by a core team of academics and advanced practitioners in rehabilitation and, where necessary, invited facilitators with expertise in specific areas.

In order to gain 30 credits at masters level, you will need to successfully pass both assignments.

1. 3,000 word case study in which you are given details about a complex case and asked to draw on research evidence, theories and relevant policies to discuss how the person's rehabilitation is being shaped by current policy and practice.
2. 2,000 word essay in which you will be asked to do a formally critically appraised service improvement proposal. This will be supported by a 1,000 word "plain English" service-user focussed document. This promotes the user focus, required in research grant applications.

This module is held on Thursdays.

This 30 credit module can be taken as a standalone or part of the MSc Rehabilitation
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Critical Practice in Rehabilitation (30 credits)

This module will enable you to develop a critical awareness and a systematic understanding of scientific enquiry used in rehabilitation research. You will learn how to critically appraise a spectrum of methods which can be applied to rehabilitation research. This module provides a broad view of rehabilitation and includes input from primary care, health economics, service user involvement, medical ethics and health policy. It will encourage you to learn from your own experiences of work in rehabilitation and also from the experiences of others.

Also within this module you will be drawn to the open-minded, reflexive process which we all use together with our professional skills and knowledge backgrounds to change and improve our professional practice.

You will need to appreciate that there are no correct answers and frequently a more established way of looking at things will make it harder to examine things with a fresh approach. You will need to be a reflective and strategic thinker and be able to work in changing structures with different dynamics. Critical practice includes the awareness of ethical dilemmas, strategic issues, policies and political contexts.

This module will give you the opportunity to:

- Analyse and interpret research findings in rehabilitation
- Critique research using a range of methods including qualitative cohort studies, RCTs and single case design
- Develop an understanding of the various skills needed to enhance critical thinking
- Discuss how research informs and shapes improvements in the health sector
- Discuss important ethical issues
- Discuss effective use of service user forums to compliment and contribute to research planning
- Examine the importance of economics in health research
- Use problem solving and designing strategies to overcome problems in rehabilitation research
- Review the key research methods used in rehabilitation
- Write research protocols for your own area of interest

This module is lead by Gill Mein (Senior lecturer/Senior Research Fellow) and Anne-Marie Hassenkamp (Senior Lecturer) in the School of Rehabilitation Sciences. The module is supported by academics and advanced practitioners in rehabilitation and invited facilitators with expertise in specific areas.

In order to gain 30 credits at masters level, you will need to successfully pass both assignments:

1. 3,000 word assignment to critically appraise current research findings within a chosen field of rehabilitation research.
2. An academic poster and presentation aiming to synthesise the evidence in relation to a specific research area in rehabilitation presenting a summary of current research, identifying gaps, and proposing a suitable research design.

This module is held on Fridays.

This 30 credits module can be taken as a standalone or as part of the MSc or PgDip Rehabilitation

Evaluation of Reflection in Rehabilitation (15 credits)

The focus of this module is the exploration of reflective strategies used in the context of rehabilitation practice. The module offers an opportunity to evaluate reflection in relation to your own learning in the context of your own working environment. Additionally it will enable you to consider how to facilitate a reflective approach within a team. A reflective approach to professional practice is a vital part of continuing professional development and it is hoped that this provides a valuable grounding for those looking to advance practice in Health, Social Work and Social Care.

The module is designed to introduce you to a variety of CPD learning activities and reflective strategies early in the year. Reflection is viewed as very much a personal exercise and therefore many tools and models will be provided and students will be encouraged to explore and develop their reflective skills through writing and seeking feedback from peers and tutors through action learning sets, blogs and other formative processes.

The module is led by John Hammond, Principal Lecturer, and supported by academics and advanced practitioners in health and social care.

In order to gain 15 credits at masters level, you will need to successfully complete a written assignment in which you are asked to write a critical appraisal of the literature in relation to reflection relevant to the learning outcomes of the module and your own area of rehabilitation practice.

The teaching sessions for this module are held on Thursdays.

<p>This 15 credit module can be taken as a standalone or as part of the MSc Rehabilitation.</p>

Professional Development in Rehabilitation (15 credits)

The focus of this module is the compilation of a reflective practice portfolio. The portfolio offers you the opportunity to compile evidence that relates to your own learning experience in the context of your own working environment.

While this is an assessed piece of work, it is hoped that it also becomes a valuable resource for you. It will develop your practice by encouraging you to reflect on your learning, performance and on issues relevant to advanced practice in health, social work and social care. A reflective approach to professional practice is a vital part of continuing professional development.

Registration bodies such as the Health Professions Council and Nursing and Midwifery Council demand that registrants demonstrate their continuing professional development by keeping a portfolio. Therefore this module is designed to compliment this process and assist you to develop this in line with their own registering body requirements.

The module is led by John Hammond, Principal Lecturer, and supported by academics and advanced practitioners in health and social care.

In order to gain 15 credits at masters level, you will submit a reflective portfolio as outlined above.

The teaching sessions for this module are held on Fridays.

<p>This 15 credit module can be taken as a standalone or as part of the MSc Rehabilitation.</p>

Research Methods (15 credits)

This module will teach you how to identify different types of study design, evaluate your strengths and weaknesses and select appropriate designs in practice. You will be able to set realistic and appropriate aims and objectives for research projects and develop strategies for locating, accessing and evaluating information.

This module also aims to familiarise you with quantitative and qualitative approaches to research to enable you to employ appropriate methods in conducting your own research.

This module will give you the opportunity to:

- Collect quantitative and qualitative data and design systems for accurate and auditable record keeping
- Critically analyse the role of theory in underpinning research
- Critically evaluate the characteristics of good research
- Critically evaluate the ethical issues arising from research
- Critically evaluate the importance of study design issues such as validity, reliability, bias and sample size
- Develop strategies for locating, accessing and evaluating information and use IT effectively to support the research process
- Identify different types of study design, evaluate their strengths and weaknesses and select appropriate designs in practice
- Set realistic and appropriate aims and objectives for research projects
- Write a research proposal to a standard acceptable for the course on which they are registered.
- Write a protocol
 - Analysing qualitative data
 - Methods for collecting and recording qualitative data (interview techniques, focus groups, transcripts etc)
 - Methods for collecting and recording quantitative data (to include questionnaire design, devising and testing measurement tools, designing data record sheets)

In order to gain 15 credits at masters level, you need to successfully pass a completed research proposal (100%)

This module is held on Thursdays.

This 15 credit module can only be taken as part of the MSc or PgDip Rehabilitation

Research Project Planning and Management (15 credits)

This module will cover a variety of topics that are of importance in conducting a successful research project at postgraduate level. The topics covered can broadly be divided into 'knowledge recourses' and 'interpersonal skills'. Knowledge recourses include health and safety issues (a session that includes how to maintain mental health in the often difficult process of doing research), legislation affecting research, transparency and honesty in science, research governance and funding, and costing research. Interpersonal skills will help you to develop enhanced skills in your communication with supervisors, fellow students, research participants, research offices, the press and the wider public. These will include skills in: time management, team working, negotiating, presentation, communication, dealing with the press and publishing and communicating research results. This module is designed to enable you to become a knowledgeable and confident member of the research community (as set out in the Research Councils UK requirements).

This module will enable you to execute research projects successfully.

This module will give you the opportunity to:

- Communicate effectively and discuss research plans and outcomes critically with peers, staff and examiners
- Complete a successful application for ethical approval, Trust Research and Development approval, or Home Office approval and draft a patient information sheet, consent form or other formal research document
- Critically evaluate the implications for their work of health and safety and intellectual property legislation and guidelines
- Effectively access appropriate sources of support to enable satisfactory completion of the research
- Negotiate effectively with supervisors, research participants, research team members and those giving permission for research
- Set up a realistic timetable for research work and monitor progress towards achieving deadlines
- Understand the framework for research governance and legislation affecting research and appreciate the need for ethical and other approvals before commencing research
- Write up your research in a style and format appropriate to your subject and degree while meeting the relevant level criteria

In order to gain 15 credits at masters level, participants need to successfully pass both assignments:

1. A 2,000 word report exploring the wider implications of the proposed research. This should explore issues relating to the learning outcomes such as ethics, consent, confidentiality, health and safety and intellectual property (50%)
2. A PowerPoint presentation outlining the purpose of the research including major milestones anticipated and a plan for the dissertation (50%)

This module is held on Thursdays.

This 15 credits module can only be taken as part of the MSc or PgDip Rehabilitation

Research Project (45 credits)

This module will enable you to develop and implement an independent research project which is at the forefront of your own rehabilitation practice within Health and Social Care. You will receive teaching on qualitative and quantitative research, which will enable you to decide the most appropriate research method for your chosen project. You will receive support and guidance to complete the research proposal, apply to the appropriate ethical committee, and adhere to requirements from Research and Development. You will be able to manage your own research project with support from the research team here. This module will encourage you to identify potential research within your future work situation.

This module will give you the opportunity to:

- Critically appraise and scrutinise the appropriate literature to develop an independent and focused research proposal and submit for relevant ethics committee approval
- Evaluate critically relevant methodologies and select data analysis appropriate for the specific research question
- Discuss the appropriate research and development and ethical considerations necessary to implement the research project
- Critically evaluate the relevance of the study to policy and practice in rehabilitation
- Communicate concisely and clearly the key findings of the independent research project to a relevant audience
- Critically reflect your own practice and research and propose/apply alternative solutions to complex needs in rehabilitation

In order to gain 45 credits at masters level, you will need to successfully pass:

- A research report (10,000 to 15,000 words)

This module is mostly self-directed with support from your own project supervisor, together with some taught sessions on Fridays.

This module can only be taken as part of the MSc or PgDip in Rehabilitation

Life after Stroke (15 credits)

The term 'Life after Stroke' is used by the recent UK Stroke Strategy (2007) and incorporates a number of quality requirements for practitioners working with people who had a stroke. Many underlying concepts influence life after stroke, at both an individual and organisational/service delivery level. These will form an important focus of your study.

This module provides a particular emphasis on the competences and knowledge required to enable the skills of self-management and active participation post stroke. You will learn to critique and apply the supporting evidence and policy concerning life after stroke in the context of health and social care.

Learning and teaching methods will include student-led seminars and guest presentations from stroke specialists and service users. You will also have opportunities for interaction, debate and discussion on all aspects of transition and coping with life after stroke.

This module will give you the opportunity to:

- Critically appraise methods of measuring and screening the skills required for self management after stroke
- Critically consider strategies to improve and facilitate self-management behaviours after stroke
- Critically evaluate the research concerning factors influencing successful transition and adjustment after stroke
- Critically reflect on the way in which styles of therapeutic interaction can influence self-efficacy and self-management after stroke
- Debate the current philosophy of stroke rehabilitation programmes in preparing a person towards active self-management
- Identify components and elements of effective self-management programmes for people with longterm conditions that could be applied for people after stroke

In order to gain 15 credits at masters level, you will need to successfully pass the following assignments:

1. You will present one real case for debate, discussion and feedback with the rest of the group.
2. You will write two in-depth case reports (1,000 words each) on relevant real cases, critically analysing and evaluating rehabilitation and self-management issues and the proposed or implemented practice to deal with them.

This module is held on Fridays.

This 15 credits module can be taken as a standalone or as part of the MSc Rehabilitation
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Towards Self-Management after Stroke (15 credits)

This module can build on the learning opportunity offered in the 15 Credit module 'Life after Stroke', although it can be taken as a standalone module. The focus of this module is the appreciative and critical enquiry of factors influencing the development of services for people who have experienced a stroke.

The aim of the module will be to enable the student to translate, critique and apply to their own practice and service, the supporting evidence and policy concerning life after stroke in the context of current health and social care. The module will offer opportunity for interaction, debate and discussion on all aspects of transition and coping with life after stroke, and optimising service delivery.

This module will give you the opportunity to:

- Examine the skills and knowledge required to work at an individual/personal level to promote self-management and active participation
- Develop a rationale for developments in service delivery and evaluation in the stroke pathway which promote active participation and successful transitions
- Critically synthesise the evidence to support self-management programmes for people with longterm conditions and evaluate the potential barriers of implementation along the stroke pathway
- Demonstrate critical appreciation of service development and change management tools and incorporate these in service development proposals
- Critique methods of service user involvement in the planning, delivery and evaluation of longer term stroke services

In order to gain 15 credits at masters level, you will need to successfully pass the following assignment:

1. You will prepare a critically reasoned service development proposal to enable successful transition of stroke survivors (e.g. acute → community rehabilitation, or community rehabilitation → discharge) towards self-management and active participation (2000 words).

This module is held on Fridays.

This 15 credits standalone module can also be taken as part of the MSc Rehabilitation

Pain Management (15 credits)

The focus of this module is the clinical application of current concepts of pain. Pain is considered a multi-dimensional experience and there is an increasing amount of quality literature to support the efficacy of adopting a bio-psychosocial approach to pain management.

This approach requires an in-depth understanding of the neurophysiology of pain and also the adoption of cognitive-behavioural principles, the foundation of which is sound communication. This module provides a high level of knowledge and skills that will enable you to effectively assist patients in managing complex pain experiences.

This module will also enable you to develop an evidence-based approach equipping you to assist individuals with painful conditions to optimise their participation in life situations.

This module will give you the opportunity to:

- Communicate complex clinical experiences in a professional format
- Critically analyse the literature relating to pain physiology and pain as a multidimensional experience
- Critically discuss the challenges to effective pain management
- Critically discuss the role of self-management for individuals with complex pain conditions
- Critically reflect upon learning experiences in managing pain and how they influence your own social/clinical/educational practice
- Evaluate the skills required for interpreting and managing complex human experiences of pain

In order to gain 15 credits at masters level, you will need to successfully pass one of the following assignments:

A piece of written course work will demonstrate achievement of all the module learning outcomes including reflective commentary on the broader application of learning. You should select one option from the methods below and agree with a member of the module team before submission. Maximum word limit 2,500 words.

Option 1: Case study

You will be expected to use a typical format which includes an introduction, case description (subjective description, examination findings, intervention and outcomes) and discussion. You should be able to critically analyse the individual's multidimensional pain experience in relation to literature. The case study gives an opportunity for you to justify and critique the chosen intervention and outcome measures and consider alternative perspectives. Essential to this piece of work is a reflective commentary on the impact of your learning experience on your work practice, including but not limited to the work practice described in the case study.

Option 2: Data Analysis related to an individual with pain

The data analysis option for the assignment allows more flexibility in what is required to be submitted. The essence of the data analysis comes from an interpretative paradigm and allows you to consider an in-depth analysis of some extract of data related to an individual you are working with who presents with pain. The important aspect to this approach is that the individual is seen as an expert in their own pain experience and you, by immersing yourself in the data during the process of interpretation and analysis, gain a greater understanding of the individual's perspective including their experiences of how they have been managed in rehabilitation.

This module is held on Fridays.

Respiratory Rehabilitation (15 credits)

The focus of this module is to promote in-depth understanding of the physiological rationale and principles of respiratory rehabilitation in people with chronic respiratory conditions. Respiratory rehabilitation will be considered in different settings (community/hospital) and different disease populations (such as: COPD, asthma, bronchiectasis, cancer, hyperventilation syndrome, obesity). Students will explore and critique the literature and will apply it in the context of their clinical practice. The module will emphasise the following:

- The skills and knowledge required to design and deliver effective rehabilitation programmes in chronic respiratory conditions.
- Developing a rationale for developments in service delivery and evaluation of respiratory rehabilitation programmes in different settings.

The module will give you the opportunity to:

- Critically review and evaluate the literature on respiratory rehabilitation for people with chronic respiratory disease and disorders
- Demonstrate comprehensive understanding and critique of the methodology used to evaluate the effectiveness of respiratory rehabilitation programmes
- Critically evaluate and synthesise the physiological rationale for designing exercise rehabilitation programmes for people with chronic respiratory disorders and conditions
- Critically reflect on the way in which styles of therapeutic interaction and learning can influence self-efficacy and self-management in respiratory rehabilitation
- Provide a rationale for adjuncts in enhancing the benefits of respiratory rehabilitation
- Demonstrate critical appreciation of palliative issues in respiratory rehabilitation

In order to gain 15 credits at masters level, you need to successfully pass the following assignment:

1. Submission of a 2,500 word systematic review (100%)

This module is held on Fridays.

This 15 credits standalone module can also be taken as part of the MSc Rehabilitation

Living with and Beyond Cancer (15 credits)

This module will enable you to critically evaluate the changing policy, research and management of individuals who live with cancer. There will be an opportunity to consider different patient groups (children, adults, the older person, men and women), and discuss the evidence for new models of service delivery to meet emerging needs – eg ‘screening’ clinics, supportive care and groups, approaches from other professional disciplines, for example psychology, family dynamics. You will also critically explore rehabilitation, multi-agency working and the ethical issues in this context.

This module also aims to enable you to develop an advanced understanding of this developing field in cancer care and to critically evaluate new evidence in relation to your own practice.

The module will give you the opportunity to:

- Analyse the literature on rehabilitation for those living with serious, life-limiting illness
- Analyse the relevant literature on the effects of cancer and its treatment
- Compare and contrast cancer survivors’ rehabilitation in primary, intermediate, secondary and tertiary care settings, including the role of the voluntary sector
- Critically appraise the prolific literature on ‘Quality of Life’ in cancer and synthesise the underpinning theories and complex processes, which impact on service delivery
- Evaluate and synthesise this knowledge as it applies to surviving cancer patients
- Evaluate the ethical implications of active rehabilitation for cancer survivors
- Review the multi-factorial nature of surviving cancer from a psychological, spiritual and physical perspective
- Scrutinise the available evidence base for cancer survivors in relation to age, gender and type of cancer

In order to gain 15 credits at masters level, you need to successfully pass both the following assignments:

1. You will keep a portfolio of learning for two relevant real cases, documenting the rehabilitation issues and the proposed or implemented practice to deal with them (50%).
2. You will prepare a proposal for an innovation in cancer rehabilitation practice with supporting evidence; 2,000 words (50%).

This module is held Fridays.

This 15 credits standalone module can also be taken as part of the MSc Rehabilitation

Adulthood, Development and Transitions (15 credits)

AIMS

- To facilitate your critical and creative application of theories of adulthood and transitions to assessment and interventions
- To enable you to evaluate critically strategies and methods which promote service users' and carers' wellbeing and ability to take control of their lives
- To enable you to demonstrate the relevant level of professional achievement for the award studied

This module focuses on the changes individuals undergo through the adult life course, examining some of the relevant psychological, cultural and social factors. Intersecting with this are the transitions that occur at critical stages in the lives of adults.

In order to complete this module you will need to successfully pass the following assignments:

1. Two case studies of 2,500 words each in which you will critically analyse, compare, contrast and evaluate how you have applied your knowledge of theories and research in relation to adulthood and transitions, to a particular practice assessment and intervention which you have undertaken.

This module is held on Fridays.

<p>This 15 credit module can be taken as a standalone or part of the MSc in Rehabilitation Social Work route</p>
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Competence in Higher Specialist Social Work Portfolio (15 credits)

This option module is only available to registered social workers with normally three years' minimum experience in social work. It is a required module for social workers completing their Higher Specialist Award.

AIMS

- To provide you with a framework in which to analyse your individual needs in order to develop and demonstrate individual practice competence in a Named Higher Specialist Social Work Award
- To enable you to integrate aspects of your programme of study for professional purposes
- To enable you to develop and improve your professional practice
- To allow you to reflect on and analyse your own learning, experience and practice achievements in order to develop as reflective practitioners
- To provide summative assessment of the course for accreditation, ie. enable you to be successful in meeting the requirements of Higher Specialist Social Work within the social work professional body's Post Qualifying Framework

This module is normally introduced at the beginning of your programme. It can be undertaken on an open basis and will be a continuous part of your study. Learning will be largely self-directed, supported by a group mentor, workshops and peer support within the group, structured through a competence handbook and portfolio template.

Students at Higher Specialist level are required to complete and present a competence portfolio of evidence that they have achieved the outcomes of the professional level. You may draw on evidence from other modules within your programme of study.

The portfolio should include a critical career review and professional development plan (updated), a convincing argument (4,000 words), which makes the case that you have met the requirements at Higher Specialist level and relevant evidence of a range of assessed practice at Higher Specialist level.

This 15 credit module can be taken as a standalone or part of the MSc in Rehabilitation Social Work

Participation and Choice: Innovation in Service User and Carer Involvement in Service Delivery and Practice (15 credits)

AIMS

- To promote the involvement of users of social work services and carers in the day to day practice of professional work
- To enable you to contribute to the involvement of users of social work services and carers in team development
- To enable you to gain knowledge of, and play an active part in employing your organisation's strategy for the involvement of users of social work services and carers

This module promotes the review of and challenge to existing practice and its roots in professional dominance with a view to promoting greater collaboration with service users and carers through the use of dialogue, debate, and research evidence.

In order to pass this module you will need to successfully pass the following assignments:

1. Presentation (35%) on issues pertinent to your work
2. Written assignment of 2500 words (50%) based on your presentation and a plan on how to work collaboratively with other professionals to improve services.
3. Tutor assessment of involvement and participation (5%)
4. Peer assessment of involvement and participation (5%)
5. Self-assessment of involvement and participation (5%)

This module is held on Fridays.

<p>This 15 credit module can be taken as a standalone or part of the MSc in Rehabilitation Social Work route</p>
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Power, Risk and Decision Making in Contemporary Partnership Contexts (15 credits)

AIMS

- To enable you to work effectively as a practitioner, researcher, educator, leader or manager in a context of risk, uncertainty, conflict and contradiction, where there are complex challenges and a need to make informed and balanced judgements
- To develop your ability to drive and manage complex change processes working across organisational, sectoral and professional boundaries
- To foster the value and benefits of partnership working in the public, private, voluntary and independent sector
- To explore the policy, structural, service, regulatory, ethical, power and personal dimensions of working together with others and applying these to your sphere of work
- To explore the benefits and challenges associated with collaborative decision making in the practice context
- To develop an awareness of how research and continuing education can equip you to enhance your practice and improve the integration of services

This module promotes the critical understanding of the partnership context and understanding of risk in change, management and implementation of change, decision making, and the use of power in the students' area of practice.

In order to pass this module you will need to successfully pass the following assignments:

1. Group Presentation (20%)
2. Written assignment including a self-evaluative reflective commentary element (80%), which includes a component on the experience of the group work and strategies for change in your practice roles, and draws on the theoretical and research base of partnership and collaboration. The assignment title will be agreed by the module leader(s) or set to include interprofessional, structural and interpersonal aspects and power/decision making dimensions.

<p>This 15 credit module can be taken as a standalone or part of the MSc in Rehabilitation Social Work</p>
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How do I apply?

For general enquiries please contact E: enquiries@sgul.ac.uk or T: +44 (0)20 8725 2333

For an informal meeting or further discussion please contact **Gill Mein**, Senior Lecturer,
T: +44 (0) 20 8725 4642 E: g.mein@sgul.kingston.ac.uk

Contact details for individual modules

Policy and Practice in Rehabilitation

Contact Deborah Harding
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Critical Practice in Rehabilitation

Contact Gill Mein
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Evaluation of Reflection in Rehabilitation

Contact John Hammond
Tel: +44(0)20 8725 0320
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Life after Stroke, and Towards Self-Management after Stroke

Contact Fiona Jones
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Pain Management

Contact Iain Beith
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Respiratory Rehabilitation

Contact Dimitra Nikolettou
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Living With and Beyond Cancer

Contact Pat Webb
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Professional Development in Rehabilitation

Contact John Hammond
Tel: +44(0)20 8725 0320
j.hammond@sgul.kingston.ac.uk

An application form can be downloaded from the website: www.healthcare.ac.uk

The application form should be sent to:

Postgraduate Admissions Officer
Registry
St George's, University of London
Cranmer Terrace
London SW17 0RE

Acceptance form

Due to limited places on the course, we ask accepted applicants to write to us and inform us of their acceptance of our offer of a place on the course. This also helps us to plan for enrolment and timetable sessions.

Entry requirements

Applicants should normally have a first degree in a relevant health or social care profession, plus experience working in rehabilitation in any health and social care setting. Evidence of either a contribution to the development of practice or of appropriate other study may also be considered for those who do not have a first degree. Non-graduates will be asked to provide evidence in the form of a written document of their contribution to practice within rehabilitation. Applicants who meet the admissions criteria will be invited for an interview with a member of the course team. Further details of entry requirements can be found under: www.healthcare.ac.uk

We expect participants to be recruited from the following professional groups:

- Audiology
- Medicine
- Nursing
- Occupational Therapy
- Physiotherapy
- Speech and Language Therapy
- Social Work

We welcome health and social care professionals from other areas within the UK, EU and Overseas.

Course fee structure

Course and module fees for course entry 2011/2012

Course and number of credits	UK/EU self funded	International
Full time MSc 180 credits (over 12 months)	£5,995	£11,200
Part time MSc 180 Credits (over two years)	£5,995	£11,200
PgDip 120 credits	£3,995	£8,500
PgCert 60 credits	£1,995	£5,500
Standalone modules 30 credits	£1,050	£2,800
Standalone modules 15 credits	£550	£1,399

The Faculty of Health and Social Care Sciences – a Kingston University and St George's, University of London partnership

Established more than 10 years ago, the Faculty of Health and Social Care Sciences, run jointly by Kingston University and St George's, University of London, is one of the leading providers of health and social care training in the United Kingdom.

With more than 4,000 students, the Faculty offers a wide range of courses in nursing, midwifery, radiography, physiotherapy, social work, paramedic sciences, biomedical sciences and continuing professional development. Drawing on the strengths of both institutions, including the internationally-renowned research carried out by St George's and Kingston's reputation for teaching excellence, the Faculty is committed to working with the NHS to provide education and training to support changing service needs. It operates from three sites in South West London – Kingston University's Kingston Hill and Penrhyn Road campuses and St George's Tooting base.