

Faculty of Health and Social Care Sciences

Kingston University London



School of Social Work

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Kingston University London



“A vision for the social care workforce of 2020...highly skilled, valued and accountable (working) to make a positive difference, contributing to people’s health, happiness and well-being.”

Options for Excellence, The Department of Health and the Department of Education and Skills

Social Work Today

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Social workers help people to overcome their problems and to take control of their lives. They support people to deal with problems such as ill health, isolation, poverty, disadvantage, racism and other forms of discrimination. Their role is that of a guide, or an advocate, negotiating on behalf of service users. However, they often work with people who are in crisis and sometimes they have to make difficult decisions and intervene to protect and prevent harm to vulnerable people.

Social workers engage with individuals, families and groups, working in people’s own homes, care settings, residential homes, schools, hospitals and other health related environments. They operate within a legal framework and in accordance with strict professional standards that govern their social work practice.

Typical service users include:

- Children and families in need.
- People with mental health problems.
- Young people who have problems with school attendance.
- People with drug and alcohol problems.
- People with learning disabilities or physical problems.
- Older people with health and social care needs.

Social work is difficult and challenging: it demands maturity and a high level of personal commitment. Social workers need to be open-minded and prepared to examine and even change their own attitudes and possible prejudices. They must have patience, determination and be both physically and emotionally resilient. However, the social work profession is highly rewarding, offering well-defined career progression and interesting and varied work.

Values of Social Work

Social workers must:

- Protect the rights and promote the interests of service users and carers.
- Strive to establish and maintain the trust and confidence of services users and carers.
- Promote the independence of service users, while protecting them as far as possible from danger or harm.
- Respect the rights of service users while seeking to ensure that their behaviour does not harm themselves or other people.
- Uphold public trust and confidence in social care services.
- Be accountable for the quality of your work and take responsibility for maintaining and improving your knowledge and skills.



Ten Reasons to Study Social Work

- 1 Relevant, stimulating courses provided in partnership with local social care agencies, service users and carers.
- 2 Professional accreditation awarded alongside academic qualifications.
- 3 A generic undergraduate or postgraduate social work qualification which, although you will have covered specialist elements, will enable you to pursue any fieldwork you choose.
- 4 Access to the learning, leisure and sports facilities of Kingston University and St George's, University of London.
- 5 The opportunity to study in a multiprofessional environment with students of nursing, midwifery, radiography and physiotherapy and those studying medicine.
- 6 Full modular programmes of study responsive to new initiatives.
- 7 A strong professional practice focus, with opportunities to learn in skills workshops and laboratories, plus a range of experiential and practice learning opportunities in practice placements.
- 8 A supportive learning environment in which diversity in learning styles is recognised and encouraged and facilitated through the medium of learning teams.
- 9 Representation on course committees and a strong personal tutor and supervisor system.
- 10 An established framework for continuing professional development and further study.

The World of Social Work

Social workers are usually employed in either the public or voluntary sector, playing a key part in networks of services that are designed to address the range of people's needs.

They work alongside the police, health and education services and increasing numbers of voluntary and independent agencies providing social care services. The inter-agency element of social work is a positive and appealing aspect of the role, and many people enjoy the interaction with colleagues in other professions and the sense of people working together to make a difference to other people's lives.

Social workers assess people's needs and draw up programmes of care and support that may include counselling, the provision of information and advice and referral to other agencies and services that can help. Much of a social worker's time is spent contributing to long-term care plans for children and vulnerable adults, working in partnership with other services, individuals, families and carers.

Typical work environments include:

- Local authority social services and health trusts.
- Hospitals and GP practices.
- Schools and other services and settings for young people.
- Residential homes and day centres.
- Voluntary sector organisations providing family, counselling and drug and alcohol treatment services.
- Prisons, probation, police, youth offending and other criminal justice arenas.
- Services associated with civil courts and family breakdown and divorce proceedings.

Social Work Careers

Social workers tend to specialise in either adult or children's services. There is scope for social workers to move between different specialist services and the core skills of social work offer flexible career pathways. However, as individuals progress up the career ladder the ability to change paths may decrease as the knowledge they require becomes more specialised.

at The Faculty of Health and Social Care, Kingston University and St George's, University of London



Careers in Adult Services

Roles for adult social workers include working with people with mental health needs or learning disabilities in residential care, working to support the rehabilitation of offenders, assisting people with life-limiting illnesses such as cancer and HIV/AIDS, supporting older people to remain independent at home by addressing problems associated with their health, mobility, accommodation or finances.

Careers in Children and Young People's Services

Roles for social workers who specialise in working with children and young people are often focused on intervening to support families in crisis, protecting children from abuse and helping to stop young people becoming homeless, dropping out of, or being excluded from, education. Social workers also work in children's homes, managing the fostering and adoption process and supporting young people who are leaving care or who are at risk of getting into trouble with the police and courts. They also provide support to young carers and to those whose lives are affected by their own illness or disability or that of a family member.

Gaining Practical Experience

Anyone planning to study social work needs to gain some relevant, prior experience before they commence their studies. We are looking for people who understand what social work involves and whose work or life experience has given them an insight into social work issues.

There are many different ways of acquiring experience. For example:

- Residential social work or work as an unqualified social work assistant.
- Health work, such as nursing, or social welfare experience in the public, private, independent or voluntary sector.
- Education experience, especially work with children with special needs or excluded children.
- Voluntary or charitable work such as Victim Support, The Samaritans, church work or community service.
- Counselling.
- Fostering or adoption.
- Child care work, nursery nursing or work as a nanny.
- Work involving close contact with the public and handling difficult situations, for example as a police officer or a social security officer.
- Personal experience as a carer or a service user. Other relevant life experience may also be acceptable.

There is a diverse student body on the qualifying courses and all ages are represented from school leavers to mature students who may be making a career change or who are seeking qualified status after working, often for several years, in the social care sector. All entrants require demonstrable practice experience subject to age and responsibility.

Applicants from school present with a variety of relevant experiences, which may include a combination of voluntary, faith based, youth work or mentoring experience. Schools provide many opportunities for pupils, for example leadership and consultative roles, learning support, mentoring or anti-bullying initiatives. Health, social care and related courses provide placements (although these are not sufficient by themselves). Applicants from school are expected to have acquired relevant knowledge and skills beyond that provided solely within their own school. This may include being young carers or service users themselves.

Applicants need to show a mix of experience and they need to be able to demonstrate what they have learnt from it.

Undergraduate Studies

There are two undergraduate pathways to choose from:

Full Time Study

Students study a 3-year degree programme. The majority of students follow this pathway. Students of all ages, from 18 upwards, attend it and prior relevant practice experience is required.

Employment Based Route

This pathway is for social workers in employment whose employers are sponsoring their award through providing a bursary, study leave or a traineeship and by arranging practice placements.

It can be followed part-time at level 1 for the first two years and then full-time for the following two years. Part-time students study level 1 of the course over two years. They then take level 2 and 3 as full-time students. The course takes four years.

See the profile of student Jane Woods on page eight.





Undergraduate Studies for a Social Work Qualification

BA (Hons) Social Work

The BA (Hons) Social Work is the professional qualification for all social workers, and is approved by the General Social Care Council of England and the respective Councils of Wales, Scotland and Northern Ireland.

The degree programme is made up of common and specialist elements and students receive a firm academic grounding in theoretical frameworks of relevance to social work, alongside continuous attention to practical knowledge and skills.

A range of teaching and assessment methods is used to encourage the development of self-motivated adult learning skills. Teaching includes workshops, simulations and skills exercises, lectures, problem solving approaches and facilitated small group sessions for learning support. Assessment methods include presentations, videos, essays, examinations, self-reflective and self-evaluative diaries and portfolios.

Course Structure

Social work practitioners need well-developed communication, assessment and planning skills, underpinned by a sound knowledge of core subjects such as legislation, psychology and sociology and the ethical basis of practice.

Level 1 is the foundation level.

You will be introduced to practice by studying an underpinning double module called 'Becoming a Professional'. This covers an introduction to the social work profession, practice settings, opportunities to acquire service user perspectives, shadowing practitioners and learning essential communication skills. In addition, you will be introduced to the underlying theoretical, ethical and legislative framework for practice.

Level 2 is devoted to the development of your skills and knowledge.

This level is built around 100 days of practice learning that run throughout the academic year. This placement will be informed by academic modules on assessment, planning, intervention and review, the social sciences and the range of settings in which social work takes place. The learning in practice and the University based modules run in parallel.

Level 3 is a stage of consolidation.

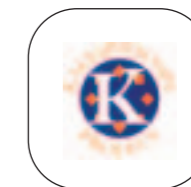
Level 3 also revolves around 100 days of practice learning, running throughout the year with academic modules running alongside. These modules will include interprofessional perspectives and a research based project arising from the practice placement. The research project will be the culmination of a research informed practice that will have run throughout the Programme.

Learning in Practice

Supervised learning in practice is designed to develop an understanding of the role and tasks of social workers and to meet the National Occupational Standards required of newly qualified social workers. You will be fully supported during your time on placement and you will experience practice learning as a properly developed educational programme.

Students have placements with organisations such as social service departments, voluntary and private sector organisations, youth offending teams, drug teams working in prison or the probation service. Students on the employment based route have placements arranged by their employer. Examples of partner organisations with whom students are placed are:

- Croydon Social Services
- Hammersmith and Fulham Community Services
- Kaleidoscope Community Project (a service supporting drug misusers)
- Merton Social Services
- Royal Borough of Kingston – Community Services and Education and Children's Services
- Surrey County Council
- Wandsworth Services for Adults and for Children and Families



Jane Woods is in her third year of the BA (Hons) Social Work degree, sponsored by her employer Surrey County Council. She is 40 years old and lives in Croydon with her husband and two children.

"I had my children when I was 23 and had some part time jobs while bringing up my family, until they went to secondary school when I decided to return to full time work.

I had always been interested in people and been involved in the voluntary sector through youth work, bereavement counselling and working with people who are deaf and blind. These experiences gave me the confidence to apply for work in social care.

My first job was in a private residential home for autistic men. This gave me the ideal opportunity to learn what life is like for people who cannot live independently and it ignited my interest in how I could make a difference to people who were very often excluded from mainstream society.

My next job was with Surrey Social Services. I was Community Support Worker for the learning disability team, working with a

team of social workers to provide emotional and practical support to people with learning disabilities. Some of these people lived with their parents, some in residential homes and some lived alone. However, they all had a common need to be heard and understood and to have their opinions respected and valued.

I was encouraged to apply for the social work degree. Although apprehensive due to being in my late thirties and lacking academic qualifications, I was offered a place and then gained the required Maths and English qualifications from Learn Direct.

I have never looked back. The course is as diverse and interesting as the people on it. I have learned so much from the lecturers, my fellow students and the various placements. The course is a journey for me. I have been inspired, I have cried, I have been sad but also elated. I have changed as an individual, challenging things I am unsure of and looking at situations from different angles. I have discovered I have an academic side and when things get difficult there are always people I can talk to. I consider it a privilege to work with people who are very often living on the fringes of society and can't wait to finish my learning here and become a qualified social worker."

Jane's Placement Diary: two days with the Looked after Children Team

Day One

Arrived at the office at 8am as I have an appointment with my practice teacher today and want to make sure I have all my notes in order.

I have been allocated six cases and this is a good time to discuss the difficulties and challenges I may experience. My practice teacher keeps asking me to relate each case to social work theory, I impress her (and myself) with my answers and realise all the hard work in year one really was worth it. After a coffee break, my practice teacher and I get to work on my portfolio. We discuss what I have been doing in the last two weeks and match this up with the key roles set out by the National Occupational Standards. This is not as boring as it sounds and I realise that I have met most of the key roles through the variety of work I have been doing.

After our meeting I buy a sandwich and have lunch at my desk. No one ever has an official lunch break, but no one

seems to mind including me as I can get more work done this way.

I let my supervisor know that I am out this afternoon and fill in the 'In-Out' book so that if anyone telephones for me or needs me urgently they know where I can be contacted.

I then have a review for a young boy who is living with foster carers due to his mother's drug addiction.

Arriving at the foster carer's house I am greeted by a very enthusiastic 10 year old boy who jumps into my arms and asks me to swing him around. I have been working with this young person for about five months and have built up a good relationship with him, his foster carers and his mother.

After the review he begs me to play with his new PlayStation game. He systematically thrashes me and I leave promising him that next time I will beat him. It is 5pm and although I am tired I feel very satisfied that I have achieved such a great deal and had an opportunity to spend some time with one of my clients.

Student Diary

Day Two

I go straight to visit a young mother today who is being assessed on her parenting skills in a mother and baby unit. I have been working with this young mum for a couple of weeks and feel confident about what I am trying to achieve with her. I spend time helping her to wash and dress her baby. I also show her how to cook a fresh meal; she recently told me she has never been shown how to cook a meal. I leave after two hours and spend half an hour in my car writing up the observation notes from the visit.

I arrive back in the office at 12.30pm and grab some lunch. I eat this while transferring the notes I made earlier into the child's file and have a brief discussion with my line manager about the visit. I find this helps me to understand what I am doing and clarifies any concerns. Working in the children's team can be challenging at times, and my line manager always makes sure I have had a chance to talk to her before moving on to the next visit.

This afternoon we have a team meeting to discuss more

positive ways of working as a team and our manager ensures we are all up to date with new legislation. A speaker gives a talk on domestic violence. This is fascinating and I take notes that may come in handy for my next essay. The meeting lasts for about two hours. After a cup of coffee with my colleagues I return to type up yesterday's review.

My last call of the day is to pick up a little baby from his foster carer and take him to visit his parents in a contact centre. The visit is being facilitated by a contact supervisor but the foster carer's car has broken down. My line manager asks if I will help out so the parents can see their baby. I spend half an hour trying to attach the baby seat to my car (nearly as hard as the PlayStation game yesterday). I pick the little boy up and sing lots of songs to him in the car hoping he won't realise he doesn't know me and burst into tears. He is fine and I am greeted by his parents and contact supervisor at the other end. Another struggle to detach the baby seat before I set off home to revise for my law exam next month!

Undergraduate Fact File



Admission Requirements

BA (Hons) Social Work

3 years full-time
L501

- *Either* a minimum of 220 points, to include 180 points from two or three 6-unit awards (or equivalent)

General studies will not normally be accepted as a qualifying subject. Key Skills are not normally included within the overall tariff requirement.

- *Or* BTEC National Diploma in Health and Social Care: Or equivalent BTEC National Diplomas in subject areas relevant to social work.

Plus GCSE (A-C): five subjects, including English Language and Mathematics.

- *Or* international students with relevant experience / equivalent qualifications are welcome.
- *Or* mature entrants studying an access or foundation programme are welcome and form a substantial part of the student body. For this group, Key Skills Level 2 or equivalent (e.g. GCSE A-C or equivalently validated access course credits or by passing our own test as part of the admissions process) in English and Mathematics are required.
- *All applicants* must have demonstrable practice experience, with appropriate allowance to take account of the age of applicants.

Selection Process

- Applicants for entry on to the first year of the full-time course must be through UCAS. Applicants for the employment based route make direct application.
- Interview. Aspects being assessed include aptitude for social work practice, learning drawn from practice and personal (if appropriate) experience and ability to conceptualise from that learning.
- Written test.
- Maths test (following offer - for all candidates without certificated learning at the required level).
- Occupational health disclosure.
- Criminal Record Bureau enhanced disclosure (the programme is exempt from the Rehabilitation of Offenders Act 1974).

Finance

Social work students are eligible for student loans, for maintenance and tuition fees. International students are required to pay full fees. Please contact SEAS (Student Enquiry and Admissions Service Tel: 0208 5477217) office for information on course fees and assessment of status.

A non-means tested flat rate, department of health bursary is payable to social students who meet the eligibility criteria.

Information on all aspects of funding including loans, bursaries and hardship funds can be found on the web site at: www.kingston.ac.uk/studentfunding

How to Apply

Full-Time Undergraduate

Applications for entry onto the first year of the full-time course must be made through UCAS.

Application forms are available from the Universities and Colleges Admissions Service (UCAS), Rosehill, New Barn Lane, Cheltenham, Gloucestershire GL52 3LZ Telephone: 01242 223707. Or visit the UCAS website at: <http://www.ucas.ac.uk>

Students contacting UCAS will be offered the application form and a CD-ROM version of the directory free of charge. If a student wishes to obtain the paper version of the directory a charge of £6 to cover postage will be requested for both UK and overseas destinations.

You should send your application to UCAS between September and mid-December for the following September. It is advisable to make your application as early as possible.

Employment Based Route

Applications are normally made through your employer who will be paying your fees. Contact the admissions team on 020 8547 8731 for further details.

Aptitude for Study

Mature applicants who have not studied for some time will need to demonstrate that they can study at the required level. Many applicants attend an access course. Other indicators of readiness for study include the following, although any one of these by itself may not be considered sufficient:

- NVQs Levels 3 and 4.
- A level qualifications.
- Open University units.
- Return to Study courses.
- Existing degrees or HE qualifications.
- Demonstrate that their current role involves high level activity such as complex assessment, report writing skills, synthesising information etc.
- Some relevant demonstration of initiative and aptitude.

A written test for all applicants will be used to assess aptitude for social work and study.

Postgraduate Studies for a Social Work Qualification

Ten Reasons to do your Postgraduate Study at the Faculty

- 1 We offer a full range of post qualifying programmes for practitioners, managers and educators, integrated with professionally relevant awards to help you develop and refine your knowledge and understanding of a specialist area.
- 2 We offer recognition and APL for previous social work post qualifications (PQ1, PQSW etc).
- 3 We will tailor a programme to meet your professional needs and the needs of employers.
- 4 Our academic staff can help to guide you through your options and help you plan your career path.
- 5 We offer a flexible part time programme of modular study to meet your learning requirements and fit in with your personal and professional commitments (modules available during the working week or at weekends).
- 6 There are opportunities to study with others from education, health and business creating a vibrant and stimulating multi-professional learning environment.
- 7 Representatives of service users and carers make an important contribution to each programme.
- 8 We offer excellent mentoring support across all pathways.
- 9 We offer experienced professionals a chance to reflect critically on their practice, revisit their values, refresh their ideas and keep up-to-date with recent developments and legal requirements.
- 10 Professionals who have taken our programmes have advanced their careers (often in new directions) and have made a real difference!

Masters in Social Work

The Masters in Social Work (MSW) is designed for graduates who wish to study the discipline of social work and gain a professional qualification with the General Social Care Council. The MSW offers students the opportunity to gain the qualification in social work in two years (as opposed to three years undergraduate study). Studying at Masters level will allow students the opportunity to study the discipline of social work in depth and develop their skills in examining critically the research evidence informing best practice in social work.

Course Structure

The course is a combination of structured academic teaching and 200 days of practice learning, taken over two years full-time. It will not normally be possible to work at the same time. The course is supported by key stakeholders representing agencies, service users and carers, giving you the opportunity to apply your skills in practice placements. In addition, you will complete the European Computer Driving Licence, which is required to pass a social work qualification.

Course modules in year one may include:

- Contemporary Issues and the Policy Context of Social Work.
- Developing Skills for Practice.
- Ethical and Legal Frameworks for Social Work Practice.
- Human Growth and Development.
- Social Work Approaches.
- Frameworks for Understanding and Responding to Social Work Issues.
- Frameworks for Assessment and Intervention with Children and their Families.
- Frameworks for Assessment and Intervention with Vulnerable Adults.

In year two modules may include:

- Research Methodologies and Methods for Social Work.
- Applied Social Work Project of Dissertation.

Practice Placements

An important aspect of social work practice is being able to work effectively with other professionals. Students are provided with three placements where they will work towards meeting the requirement of the six Key Roles of Social Workers, which are set out in the National Occupational Standards for Social Work (Skills for Care, 2004). The placements can be in a statutory service, or in the private, voluntary or independent sector.

Entry Requirements

Who can apply?

Minimum entry qualifications are:

- A first or upper second class BA or BSc honours degree normally in a social science subject.
- Key Skills Level 2 or equivalent (e.g. GCSE A-C in English and Mathematics or equivalently validated access course credits or by passing the School of Social Work's test as part of the admissions process).
- A minimum IELTS or equivalent score of 6.5 is required for students for whom English is not a first language.
- All applicants must have demonstrable practice experience in social work or related agencies (normally a minimum of six month full time or equivalent part time experience, paid or as a volunteer).

How to apply and the selection process

Applications for entry onto the MSW are made through UCAS.

Application forms are available from the Universities and Colleges Admissions Service (UCAS), Rosehill, New Barn Lane, Cheltenham, Gloucestershire GL52 3LZ Telephone: 01242 223707. Or visit the UCAS website at: <http://www.ucas.ac.uk>



The range of Masters and postgraduate programmes and post qualifying awards for social workers has been designed to fit with students' learning aspirations within areas of specialism and to be responsive to the rapidly changing professional environment.

Consolidation Module

The Consolidation Module is the first module at specialist level in the new GSCC post qualifying framework for social work. It replaces PQ1 in the old GSCC framework. It is offered twice a year with start dates in September and February. The Consolidation Module is available in the following routes: Children, Families and Carers; Adults; and Mental Health.



Children, Families and Carers

Specialist level programmes (12-18 months part time)

- Graduate Certificate in Specialist Professional Child and Family Studies
- BA (Hons) Specialist Professional Child and Family Studies (top-up)
- PG Certificate Specialist Professional Child and Family Studies

Higher specialist and advanced level programmes (1-3 years part time)

- MA/ PG Diploma in Professional Child and Family Studies
- MA/ PG Diploma in Professional Child and Family Studies with Management

Adults

Specialist level programmes (12-18 months part time)

- Graduate Certificate in Specialist Professional Studies in Community Care
- BA (Hons) Specialist Professional Studies in Community Care (top-up)
- PG Certificate Specialist Professional Studies in Community Care

Higher specialist and advanced level programmes (1-3 years part time)

- MA/ PG Diploma in Professional Studies in Community Care
- MA/ PG Diploma in Professional Studies in Community Care with Management
- MSc / PG Diploma in Rehabilitation

Mental Health

Specialist level programmes (12–18 months part time)

- Graduate Certificate in Specialist Professional Mental Health Studies
- BA (Hons) Specialist Professional Mental Health Studies (top-up)
- PG Certificate Specialist Professional Mental Health Studies

Higher specialist and advanced level programmes (1-3 years part time)

- MA/ PG Diploma in Professional Mental Health Studies
- MA/ PG Diploma in Professional Mental Health Studies with Management

Education and Training

The following programmes are also available for professional educators and trainers:

Higher specialist and advanced level programmes (2-3 years part time)

- MA/ PG Diploma in Professional Education and Training in Human Services (PETHS)
- MA/ PG Diploma in Professional Education and Training in Human Services (PETHS) with Management

Specialist Subjects

“Though it is hard to get out of bed on a Saturday morning, once I’m there I really enjoy it and the time flies! The tutors are enthusiastic and knowledgeable and always draw on your own practice to engage you with the material and apply theory to practice. It is an awakening.....so interesting to meet other students from all over London and the world, and to gain a broad perspective on social work. Studying has helped my critical thinking and analysis and has enhanced my practice enormously.”
Postgraduate student

Postgraduate Fact File

How to Apply

For an application form contact:

Admissions Team
Faculty of Health and Social Care Sciences
Kingston University
Kingston Hill
Kingston upon Thames
Surrey KT2 7LB

Tel: 020 8547 8732

Fax: 020 8547 8766

Email: postgrad@hscs.sgul.ac.uk

Entry Requirements

You will need:

Either

An honours degree or postgraduate diploma in a relevant subject.

Or

A professional qualification in social work or a related profession.

And

Substantial current or recent experience relevant to the award.

Students are also expected to demonstrate the ability to study at an advanced level and would normally have relevant professional experience in a setting appropriate to the chosen specialism.

Interview

Applicants will normally be invited to attend an interview prior to selection.

Assessment Methods

Each module is assessed separately and the assessments, directed towards the achievements of the outcomes as specified

in each module, include a range of professionally relevant assignments, such as reports, essays, presentations and case studies. Considerable emphasis is placed in each module on developing students' critical reflection and evaluation of their own work. Most assessment is based on course work. The only course with an examination is Community Care Law.

Student Support

Students are provided with an information pack and student handbook and are given an induction to the Learning Resources Centre by the subject librarian. They are offered individual tutorials with their course leaders to review their programme of studies and plan their development. Students are encouraged to review their careers in the light of their studies and in some modules to undertake a critical career review.

Finance

There are a number of forms of finance available to postgraduate students:

- Employer sponsorship
- Career development loan
- Educational charities
- Grants (contact the Admissions Team for more details)

Information about finance and fees can be obtained from Credit Control, Cooper House, 40-46 Surbiton Road, Kingston-upon-Thames Tel: 0208 547 8827.

For details on student funding Tel: 0208 547 7217.





Campus Life

The School of Social Work is located on the Kingston Hill campus of Kingston University where the majority of professionally relevant courses take place. The campus has 40 acres of leafy parkland, with a mixture of traditional and modern buildings. The Students Union offers a variety of services and runs over 80 clubs and societies covering cultural, sporting, political and religious interests. Union bars and refreshment facilities are offered on campus sites and there is a discounted travel service. There is also a subsidised University nursery for students with child care responsibilities.

Careers Service

Advice and information is available on careers, further study and holiday employment.

Undergraduate Accommodation

First year undergraduates are normally offered accommodation, much of it on campus, subject to conditions. The University assists students with finding accommodation off campus for their second and third years.

Out and About

Kingston upon Thames is a vibrant town with its own distinctive identity, yet only 25 minutes by train from central London. It's setting on the River Thames and the surrounding areas of parkland make Kingston one of London's most attractive areas. Tooting in South West London, the location for St George's, University of London is at the centre of a busy, multi-cultural community. It is located close to Tooting Broadway station on the Northern Line, 20 minutes from the West End of London with its shops and entertainment.

Learning Resources

- Learning Resources Centre, Kingston Hill campus (main site):
 - Library lending and reference facilities.
 - On-line access to journals and information databases – learning café.
 - Study space and small group work rooms.
 - Audio visual resources.
 - PCs and internet access.
 - Photocopying, colour printing and binding.
 - Refreshment and social facilities.
 - 24 hour opening during term time.
 - Assistive technology centre.
- Additional resources at Penrhyn Road campus (Kingston town).
- St George's, University of London Library (Tooting site)
 - Access for social work students is arranged in addition to the Kingston University resources.

Health and Counselling Services

- Medical consultations.
- Well Person clinic.
- Daily drop in sessions for advice on personal matters and crisis counselling.
- Ecumenical chaplaincy and counselling.
- On-going, brief, focussed counselling.
- Support and advice for students with disabilities.

For more information look on the web site at:
www.kingston.ac.uk



Contacts

More information about Faculty courses, student services and facilities is available from:

Admissions Team
Room 6130
Faculty of Health and Social Care Sciences
Sir Frank Lampl Building
Kingston University
Kingston Hill
Kingston upon Thames
Surrey KT2 7LB

Undergraduate Courses

Tel: 020 8547 8731
Fax: 020 8547 8766
Email: preregadmissions@hscs.sgul.ac.uk

Employment Based Route

Tel: 020 8547 8731
for informal discussion contact Carol Dicken
Tel: 020 8547 8255

Postgraduate Courses

Tel: 020 8547 8732
Fax: 020 8547 8766
Email: postgrad@hscs.sgul.ac.uk

www.healthcare.ac.uk
www.kingston.ac.uk
www.sgul.ac.uk

Careers Information

For further information about careers in social work take a look at the following web sites:

British Association of Social Workers
www.basw.org.uk

Department for Children, Schools and Families
www.dfes.gov.uk

Department of Health
www.dh.gov.uk

General Social Care Council
www.gsccl.org.uk

SCIE
www.scie.org.uk

Social Work Careers
www.socialworkandcare.co.uk

Skills for Care
www.skillsforcareanddevelopment.org.uk

The Faculty runs Open Days on a regular basis. Please telephone for details or visit our web site: www.healthcare.ac.uk

The information in this booklet was correct at the time of going to press.

Glossary

ASW
Approved Social Worker.

CQSW
Certificate of Qualification in Social Work.

CSCI
Commission for Social Care Inspection inspects and reports on care services and councils to improve social care and stamp out bad practice.

CSS
Certificate in Social Services.

DipSW
Diploma in Social Work.

EBR
Employment Based Route.

GSCC
General Social Care Council regulates the workforce and ensures that training is up to standard.

SCIE
Social Care Institute for Excellence identifies and disseminates information about good practice and aims to create a knowledge base of what works in social care.

SFC
Skills for Care.

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