2.3 BSc (Hons) Nursing (Registered Nurse: adult, child, learning disability and mental health) (2011 curriculum)

Throughout this three year programme students undertake both generic modules and field specific modules (adult field, child field, mental health field, learning disability field)

**Structure and content of programme**

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Theory</th>
<th>Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1 Focus:</strong> This year introduces students to nursing and enables them to actively engage in developing their knowledge and skills in the principles and practice of nursing</td>
<td>Semester 1</td>
<td>14 weeks</td>
<td>5 weeks</td>
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<tr>
<td></td>
<td>Semester 2</td>
<td>12 weeks</td>
<td>10 weeks – split 4 weeks and 6 weeks</td>
</tr>
<tr>
<td><strong>Year 2 Focus:</strong> Students engage in reasoned and evidenced based practice. The academic focus is on service users, their families and carers and establishing effective partnerships in practice.</td>
<td>Semester 1</td>
<td>12 weeks</td>
<td>9 weeks</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>9 weeks</td>
<td>9 weeks</td>
</tr>
<tr>
<td><strong>Year 3 Focus:</strong> Students will develop professional attributes enabling engagement in, and recognition of social and political, academic and healthcare challenges that shape nursing care.</td>
<td>Semester 1</td>
<td>4 weeks</td>
<td>14 weeks</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>6 weeks</td>
<td>14 weeks</td>
</tr>
</tbody>
</table>
Practice outcomes

Students on this programme are required to achieve all eight practice outcomes by the end of their three year programme plus essential skills clusters. Students demonstrate these practice learning outcomes through undertaking practice learning opportunities, snapshot/episode of care assessments and assessment of key skills. All outcomes to be achieved are documented in the students practice assessment document.

Assessment in practice – BSc (Hons) Nursing programme

Students will be assessed throughout their three years of practice. On the BSc (Hons) programme the NMC requires that the mentor undertaking the assessment must:

- Be a registered professional and be listed on the local mentor register (1st year)
- Be a registered nurse and be listed on the local mentor register (2nd year)
- Be a registered nurse on the part or sub-part of the NMC Register that the student is intending to enter (3rd year, first practice experience)
- Be a sign-off mentor, on the part or sub-part of the NMC Register that the student is intending to enter (3rd year, final practice experience)
- Be available to directly or indirectly supervise the student for 40% of the time they are involved in delivering patient care
2.4 Postgraduate Diploma in Nursing (Registered Nurse: adult, child, learning disability and mental health) (2011 curriculum)

Throughout this two year programme students undertake both generic modules and field specific modules (adult field, child field, mental health field, learning disability field)

**Structure and content of programme**

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Theory</th>
<th>Practice</th>
</tr>
</thead>
</table>
| 1    | Semester 1  
Developing Knowledge and Skills for Nursing practice (generic)  
Therapeutic Pharmacology in Nursing (field specific) | 10 weeks | 17 weeks |
| 1    | Semester 2  
Applying Clinical Reasoning and Decision-making in Nursing (field specific)  
Implementation and Evaluation of Nursing (field specific)  
Evidence for Effective Nursing (generic) | 8 weeks | 11 weeks |
| 2    | Semester 1  
Leadership, Management and Team working (generic)  
Personal and Professional Development in Nursing (generic)  
Complexities in Nursing (field specific) | 7 weeks | 12 weeks |
| 2    | Semester 2  
Complexities of Service provision in Nursing (field specific)  
Health Improvement in Nursing (generic)  
Developing Nursing through Research and Innovation (generic) | 11 weeks | 16 weeks |
Practice outcomes

Students on this programme are required to achieve all eight practice outcomes and NMC Essential Skills Clusters by the end of their programme. Students demonstrate these practice learning outcomes through undertaking practice learning opportunities, snapshot/episode of care assessments and assessment of key skills. All outcomes to be achieved are documented in the students practice assessment document.

Assessment in practice – the postgraduate diploma in nursing programme

Students will be assessed throughout their practice programme. The NMC requires that the mentor undertaking the assessment must:

- Be a registered nurse and be listed on the local mentor register (1st year)
- Be a registered nurse on the part or sub-part of the NMC Register that student is intending to enter (2nd year, first practice experience)
- Be a sign-off mentor, on the part or sub-part of the NMC Register that student is intending to enter (2nd year, final practice experience)
- Be available to directly or indirectly supervise the student for 40% of the time they are involved in delivering patient care