

BA (HONS) PRIMARY TEACHING: READING LISTS, TASKS AND EQUIPMENT

NEWS AND CURRENT AFFAIRS

What's happening in primary education? Get a sense of recent priorities, developments and issues by reading education news. The following education websites are a useful starting point:

- [TES](#)
- [The Guardian](#)
- [BBC](#)

GENERAL

- Wyse, D. (2017) *The good writing guide for education students*. 4th edn. London: Sage.
- DfE (2013) *The national curriculum in England Key stages 1 and 2 framework document*
 - Available [here](#)

OTHER USEFUL LINKS:

[The ITT Core Content Framework UK](#)

[The ITT Core Content Framework US](#)

[Being a Teacher](#)

PEDAGOGIC AND PROFESSIONAL STUDIES

Key Text:

- Pollard, A. (ed.) (2019) *Reflective Teaching in Schools*. 5th edn. London: Bloomsbury Publishing PLC.
*** NOTE: You don't need to buy this book as it will be available as an e-book once you enrol.

ENGLISH

Key Text:

- Wyse, D., Jones, R., Bradford, H. & Wolpert, M.A. (2018) *Teaching English, Language and Literacy*. 4th edn. Abingdon: Routledge.
*** NOTE: You don't need to buy this book as it will be available as an e-book once you enrol.

Supporting Subject Knowledge:

- Medwell, J., Wray, D., Moore, G., & Griffiths, V. (2017) *Primary English: Knowledge and understanding*. 8th edn. London: Sage
 - We recommend that you buy this book as it will be very useful to you during the three years of your course.

Tasks:

Complete the following tasks and be prepared to share your thoughts about them in seminars early in the course.

- Read the CLPE document *Reading for Pleasure: What we know works* available [here](#):
(Accessed: 17.6.20).
 - *What are the key points?*
- Re-read a favourite children's novel, a favourite picture book and a favourite poem from your childhood.
 - *Why were they your favourites?*
 - *What do you think of them now, as an adult?*

MATHEMATICS

Key Text:

- Haylock, D. & Cockburn, A. (2017) *Understanding Mathematics for Young Children*. 5th edn. London: Sage.
 - We recommend that you buy this book as it will be very useful to you during the three years of your course.

Supporting Subject Knowledge:

- Haylock D. (2018) *Mathematics Explained for Primary Teachers*. 6th edn. London: Sage.
- Haylock D. (2018) *Student Workbook for Mathematics Explained for Primary Teachers*. 6th edn. London: Sage.

Task:

- Read **Chapter 1** 'Understanding Mathematics' in Haylock, D. & Cockburn, A. (2017) *Understanding Mathematics for Young Children*. 5th edn. London: Sage.
 - Be prepared to draw on this reading in early sessions on the course.

SCIENCE

Key Text:

- Sharp, J., Peacock, G., Johnsey, R., Simon, S., Smith, R., Cross, A. & Harris, D. (2017) *Primary Science: Teaching Theory & Practice*. 8th edn. London: Sage.
 - We recommend that you buy this book as it will be very useful to you during the three years of your course.

Supporting Subject Knowledge:

- Peacock, G., Sharp, J., Johnsey, R. & Wright, D. (2017). *Primary Science: Knowledge & Understanding*. 8th edn. London: Sage.

Task:

- Read this [article](#) then answer the following questions. Bring your answers with you to support discussion in your first science session.
 - Is science important for the future prosperity of the UK?
 - Do young children need to learn science? Could it wait until secondary school?
 - Should science be a core subject?
 - What is causing primary schools to spend so much time on English and mathematics? Do you think this focus on these two subjects is a good idea?
 - Suggest three things that might be done (by government, schools or individual teachers) to revive primary science.

HUMANITIES

Key Text:

- Grigg, R. and Hughes, S. (2018) *Teaching Primary Humanities*. 2nd edn. Abingdon: Routledge.
 - *** NOTE: You don't need to buy this book as it will be available as e-books once you enrol.

History

- Cooper, H. (2017) *History 5-11*. 3rd edn. Abingdon: Routledge.
 - *** NOTE: You don't need to buy this book as it will be available as e-books once you enrol.

Geography

- Catling, S. and Willy, T. (2018) *Understanding and Teaching Primary Geography*. 2nd edn. London: Sage.

THE ARTS

Key text:

- Bloomfield, A. & Childs, J. (2000) *Teaching integrated arts in the primary school: dance, drama, music and the visual arts*. London: David Fulton.

*** NOTE: You don't need to buy this book as it will be available as an e-book once you enrol.

Art

- Ogier, S. (2017) *Teaching Primary Art and Design*. London: Sage.

*** NOTE: You don't need to buy this book as it will be available as an e-book once you enrol.

Dance

- Jumbo, C. and Hurn, R. (2010) *Dance ideas 101: ages 5-11*. London: A&C Black.

Drama

- McDonald, R. (2017) *The Really Useful Drama Book*. Abingdon: Routledge.

Music

- Daubney, A. (2017) *Teaching Primary Music*. London: Sage.

TECHNOLOGY AND COMPUTING

Autumn 2014 marked a significant change in the way technology was addressed in primary schools. The previous subject 'ICT' was replaced by 'Computing' and now contains strong elements of computer science and programming as well as the appropriate use of technology for teaching across the curriculum. Skills and knowledge in these areas will be developed during your course but it is recommended that you become familiar with the content of the curriculum before you begin by reading [this](#) document.

If you have any doubts about your skill level in using basic technology, we suggest that you work through self-study guides before the beginning of the course. We especially recommend that you become familiar with MS Office, particularly Word, Powerpoint and Excel. There are many self-study guides and tutorials available from general bookshops and on the Internet.

SPECIFIC EQUIPMENT

For some university sessions, you will need specific clothing/equipment:

Art:

- Protective clothing: apron, overall or old shirt

Physical Education (P.E.), including Dance:

- Tracksuit or similar
- Tennis shirt/blouse
- Gym shoes or lightweight training shoes for indoor work
- Appropriate footwear (heavier training shoes) for outdoor work